



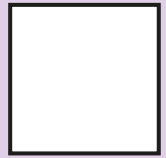
PLACE VALUE (WITHIN 10)

White
Rose
Maths

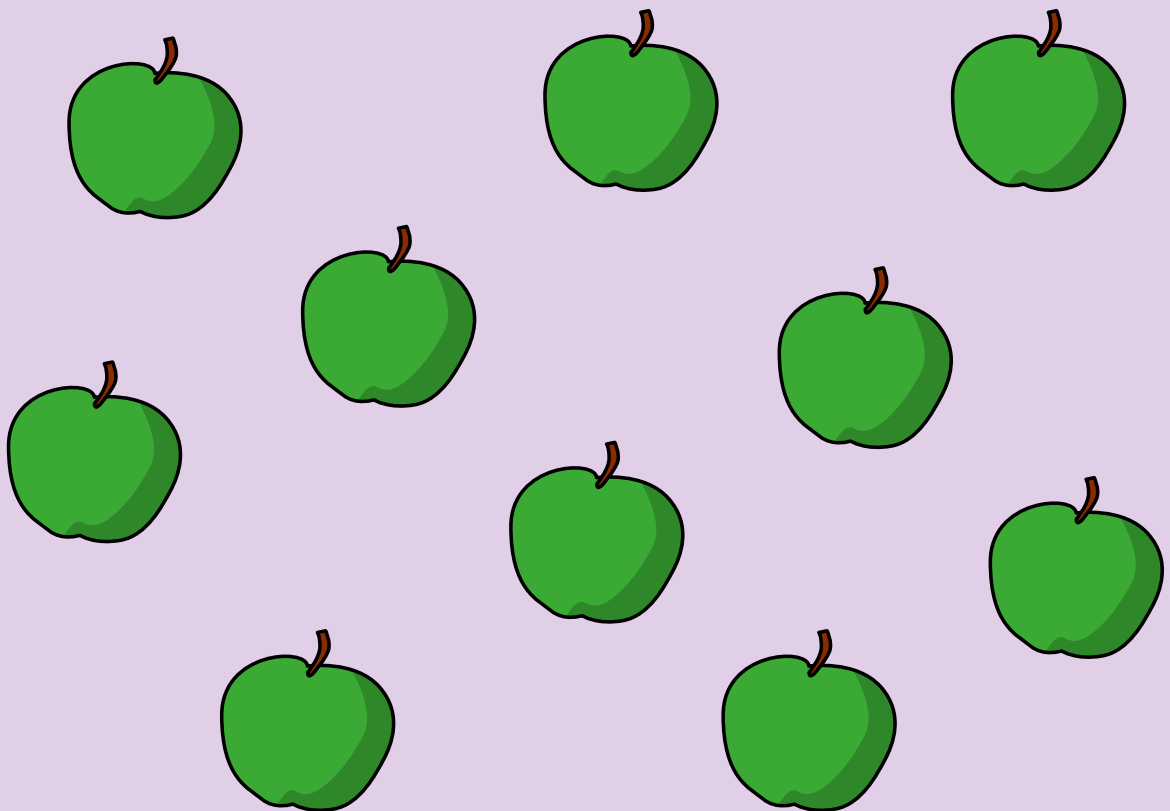


From White Rose Maths schemes for Year 1 Autumn Term
BLOCK 1 - PLACE VALUE (WITHIN 10)

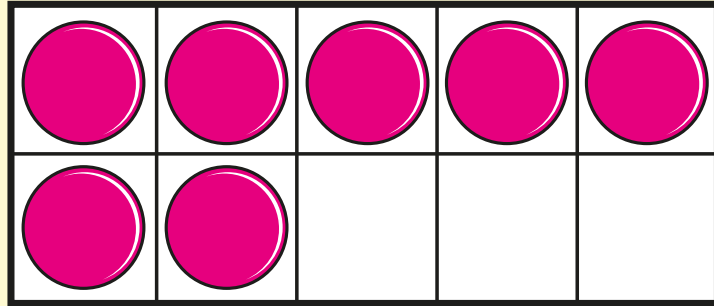
1 How many teddy bears are there?



2 Circle 6 apples.



3 How many counters are there?



4 Circle the number three.

1 3 4 6

Circle the smallest number.

5 2 4 3

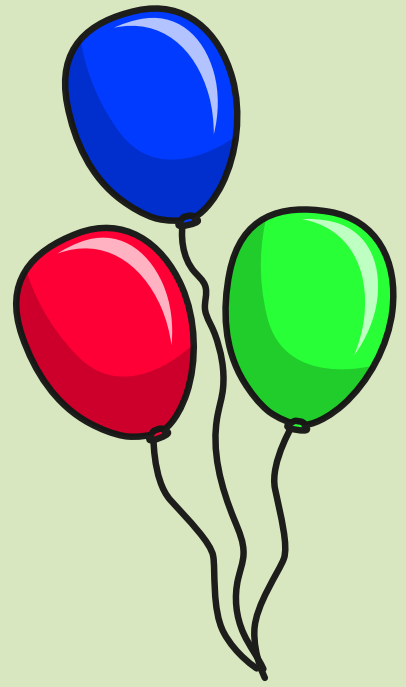
5 Fill in the missing numbers.



6 Complete the sentences.

1 more than 3 is

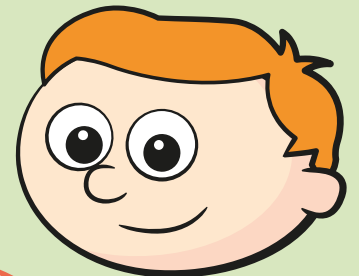
1 more than is 8



7 Complete the number sentences.

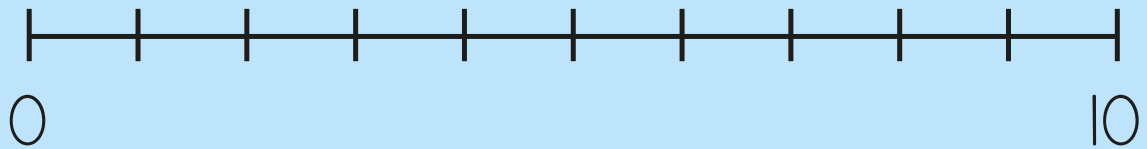
5 is greater than

$<$ 6

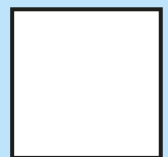
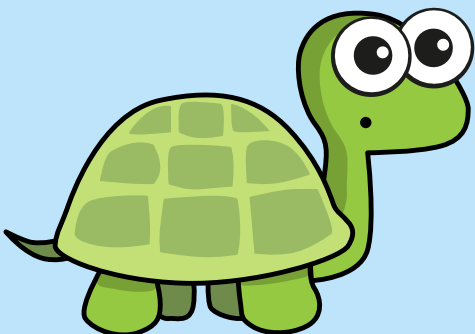
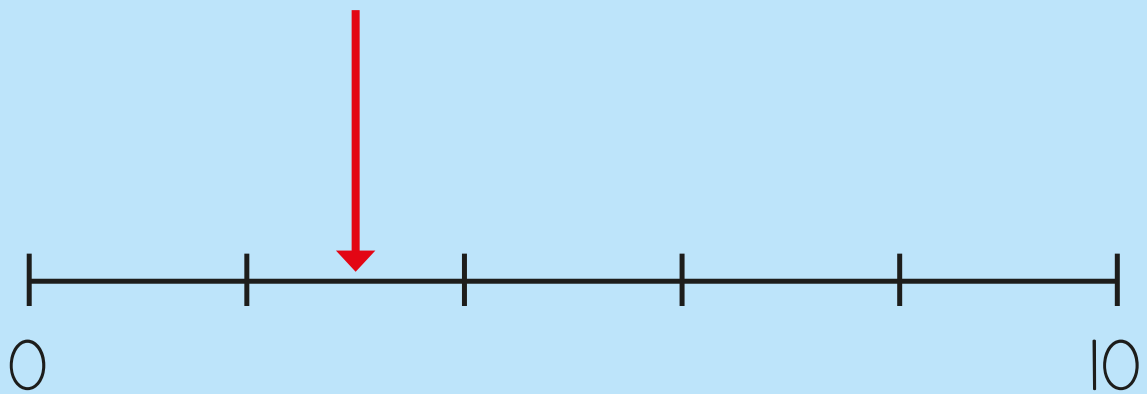


Is there
more than
one answer?

8 Draw an arrow to the number 9



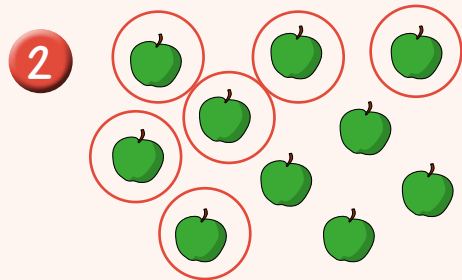
What number is the arrow pointing to?



Answers



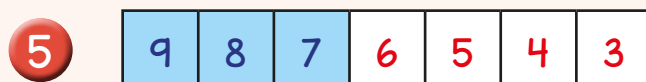
1 4 teddy bears



3 7 counters

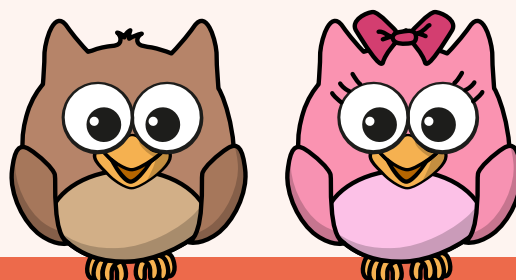
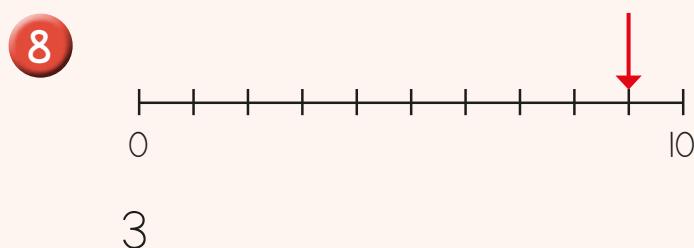
4 1 (3) 4 6

5 (2) 4 3



6 1 more than 3 is 4
1 more than 7 is 8

7 5 is greater than 4, 3, 2, 1 or 0
5, 4, 3, 2, 1 or 0 is $<$ 6





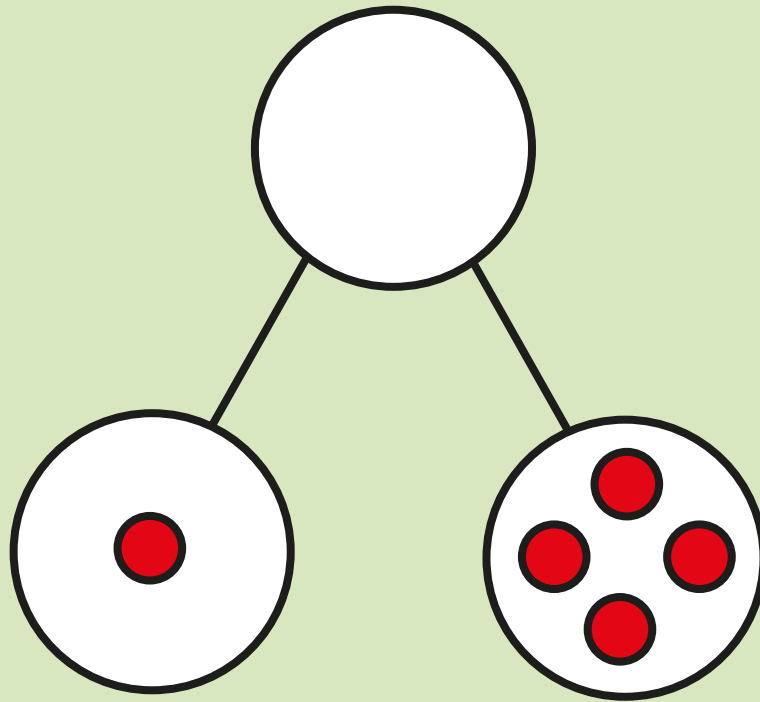
ADDITION AND SUBTRACTION (WITHIN 10)

White
Rose
Maths

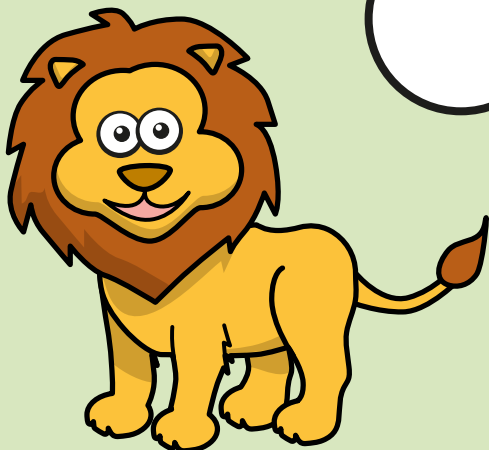
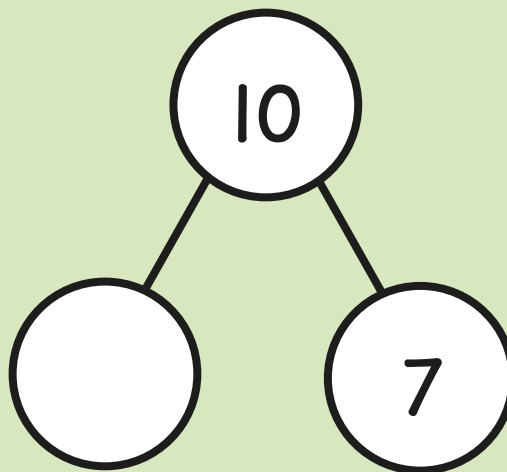


From White Rose Maths schemes for Year 1 Autumn Term
BLOCK 2 - ADDITION AND SUBTRACTION (WITHIN 10)

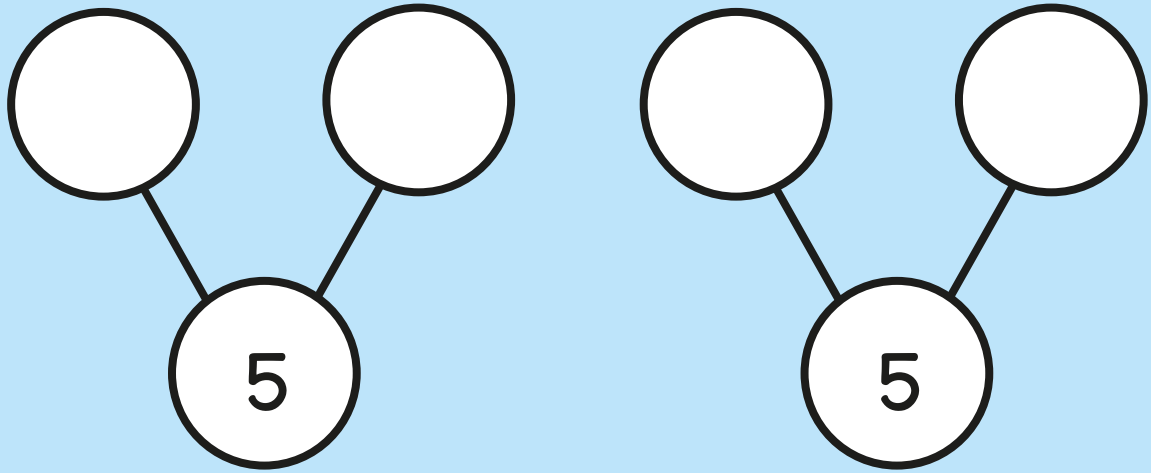
- 1 Draw counters to complete the part-whole model.



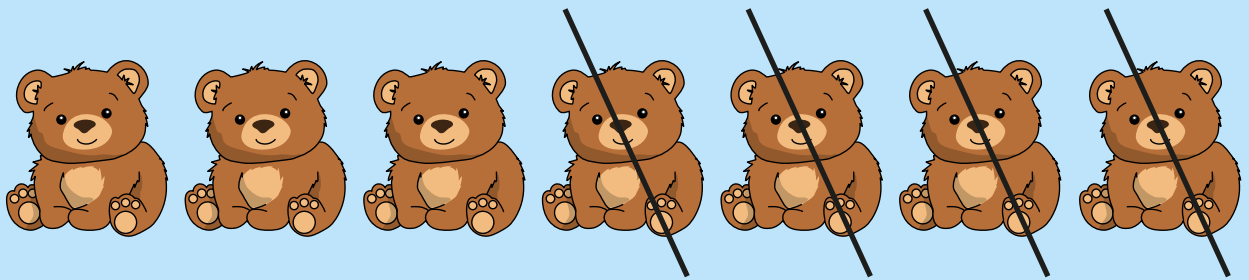
- 2 Complete the part-whole model.



- 3 Complete the part-whole models.
Find two different ways.

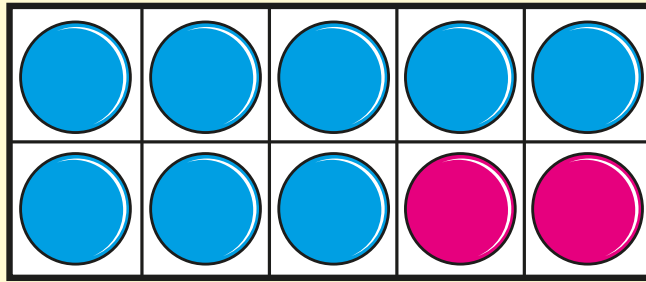


- 4 Use the picture to complete the number sentence.



$$\boxed{7} - \boxed{} = \boxed{}$$

5 Complete the number bond.



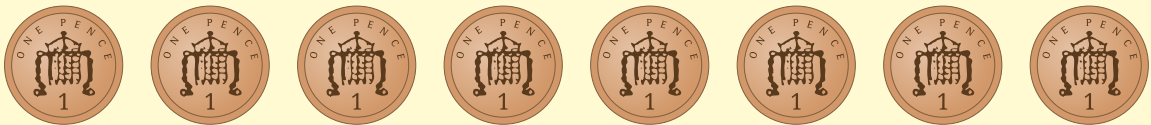
$$10 = 8 + \square$$



6 Jack has 8 pennies.

He spends 3 pennies.

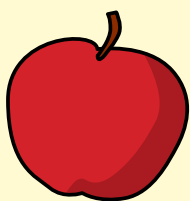
How many pennies does he have left?



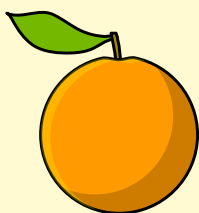
pennies

7 Rosie spends 10p.

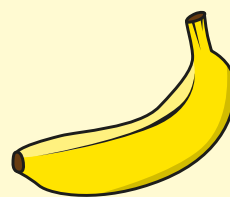
Circle the two items she buys.



4p



5p



6p



7p

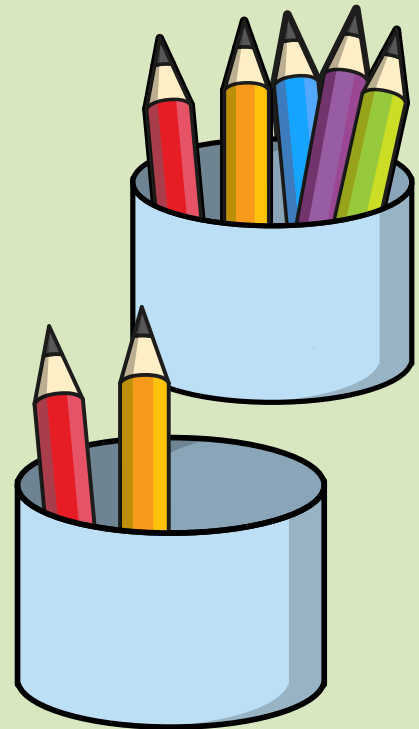
- 8 Use the picture to help you complete the number sentences.

$$2 + 5 = \square$$

$$5 + \square = 7$$

$$\square = 2 + 5$$

$$2 = 7 - \square$$



- 9 Write $<$, $>$ or $=$ to complete the number sentences.

$$6 + 2 \quad \bigcirc \quad 7 + 2$$

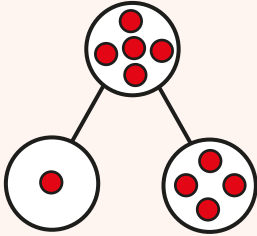
$$8 - 0 \quad \bigcirc \quad 8 - 2$$



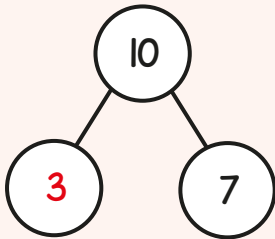
Answers



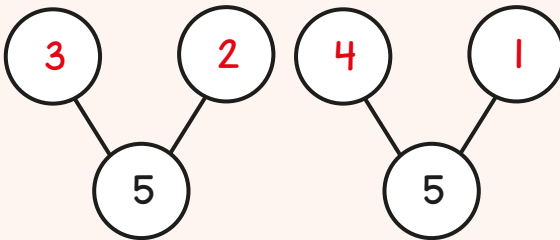
1



2



3



4

$$7 - 4 = 3$$

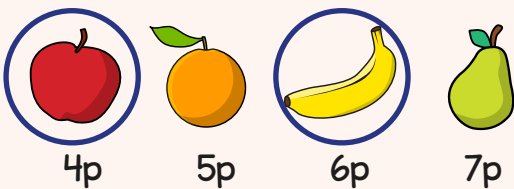
5

$$10 = 8 + 2$$

6

5 pennies

7



8

$$2 + 5 = 7$$

$$5 + 2 = 7$$

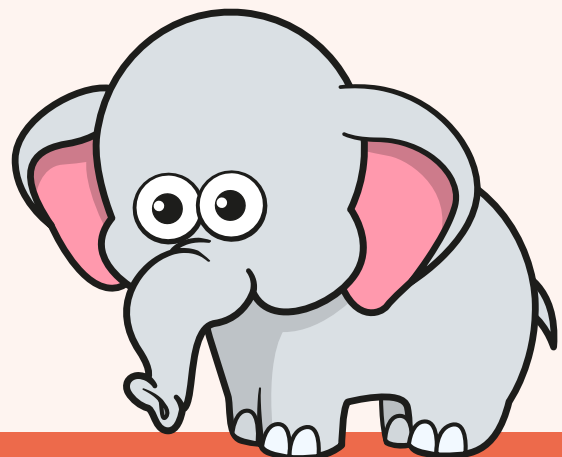
$$7 = 2 + 5$$

$$2 = 7 - 5$$

9

$$6 + 2 < 7 + 2$$

$$8 - 0 > 8 - 2$$

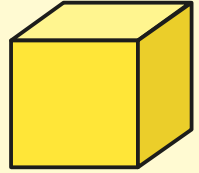
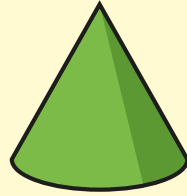
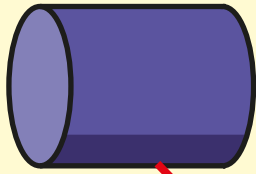




SHAPE



1 Match the shapes to the labels.
One has been done for you.



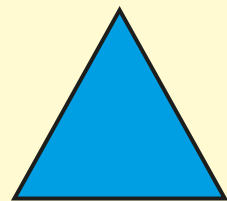
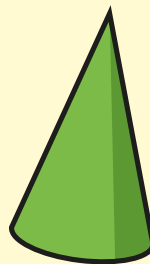
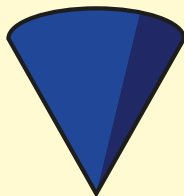
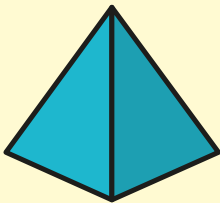
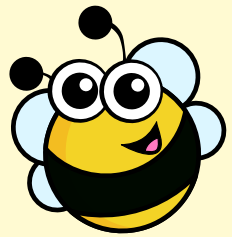
cuboid

cylinder

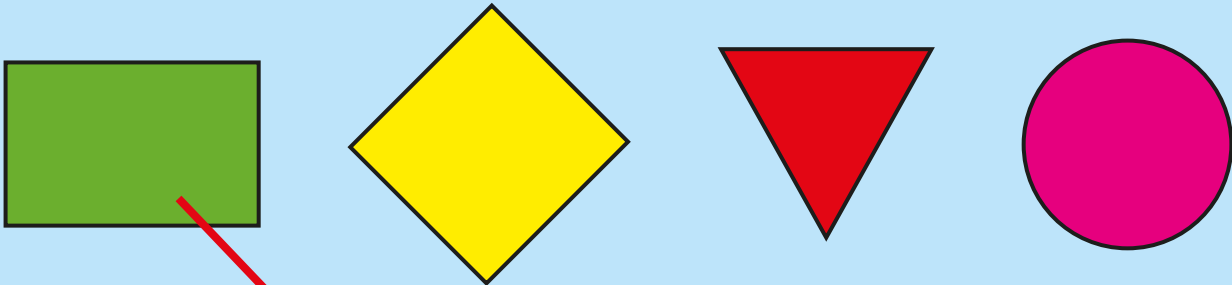
cube

cone

2 Circle the cones.

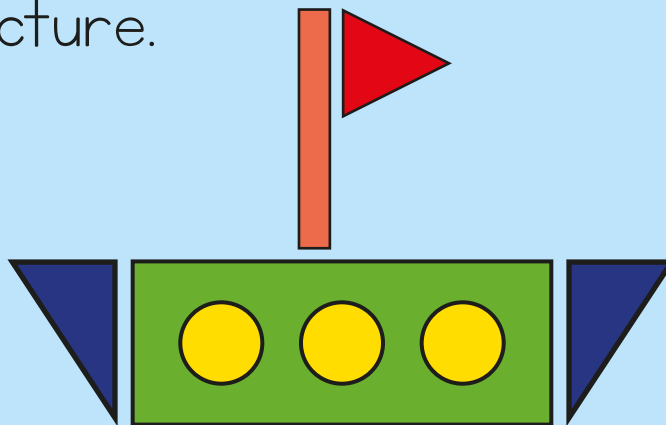


- 3 Match the shapes to the labels.
One has been done for you.



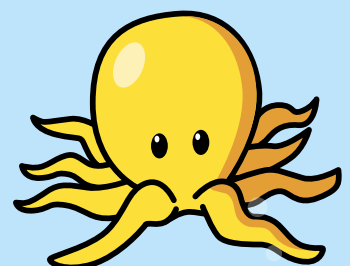
- circle rectangle square triangle

- 4 Ron makes a picture using shapes.
Complete the sentences to describe
Ron's picture.

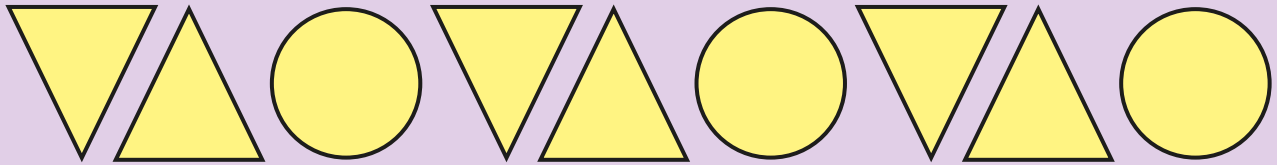
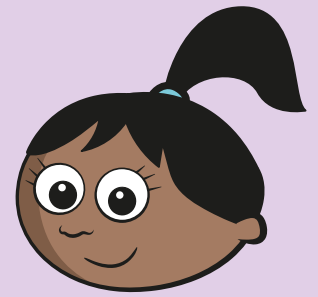


There are rectangles.

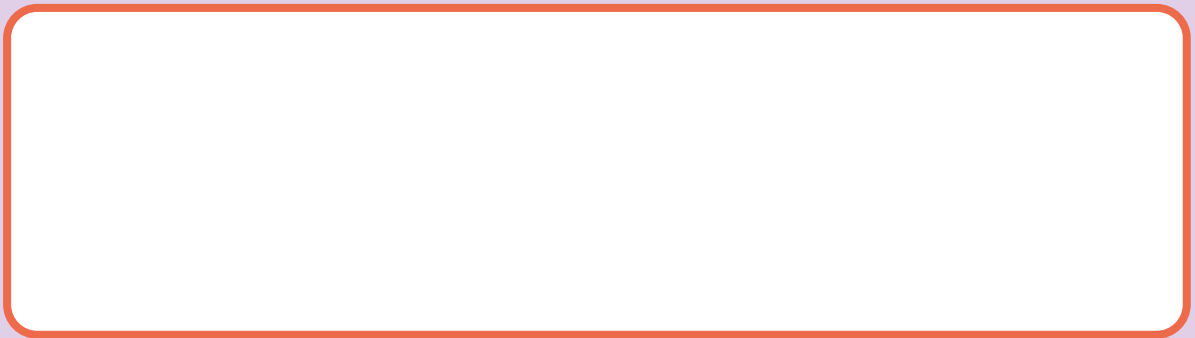
There are triangles.



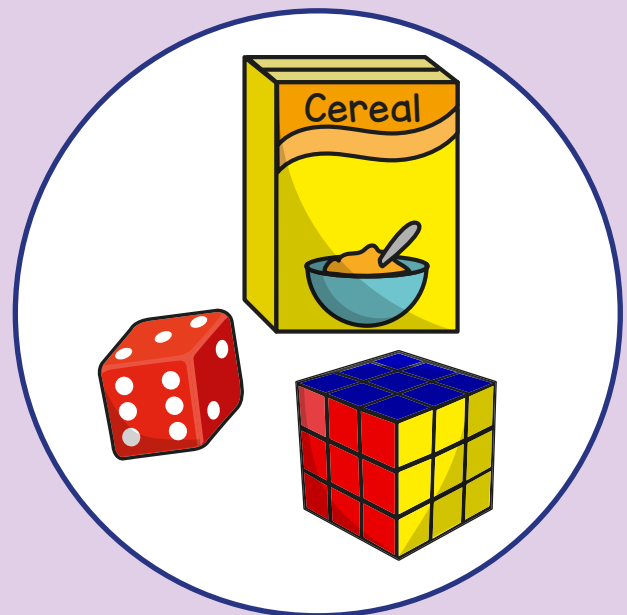
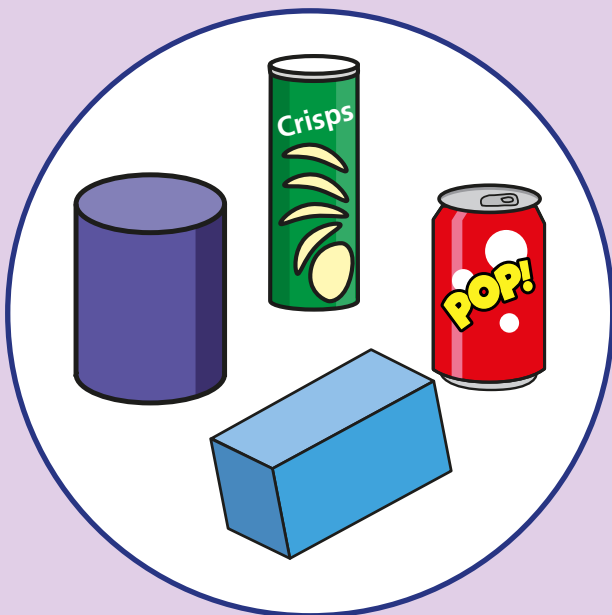
5 Sam has made a pattern.



Draw the next two shapes in the pattern.

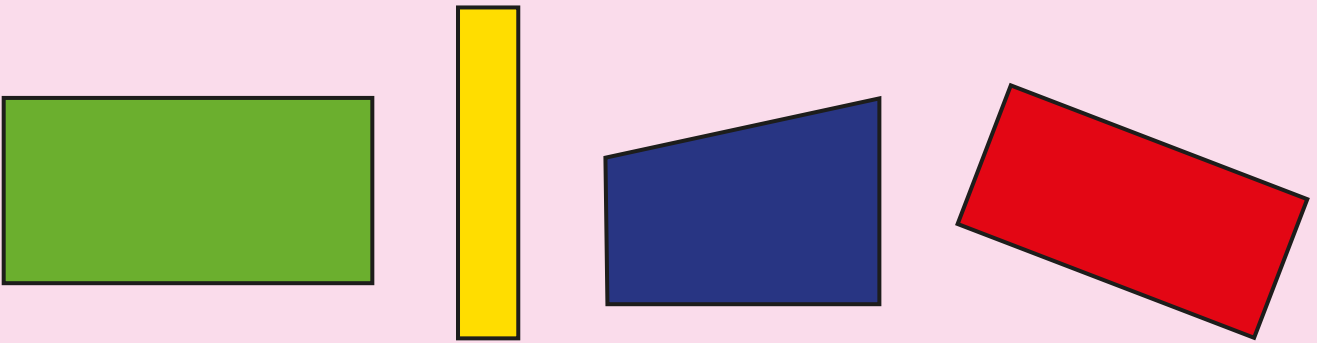


6 Kim has sorted some 3D shapes.

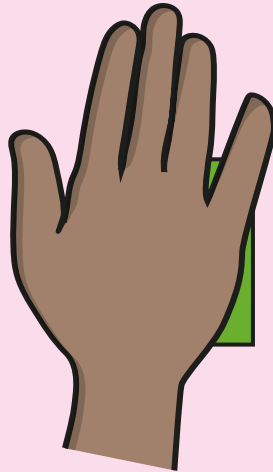


Cross out the shape that is in the wrong group.

7 Circle the shape that is not a rectangle.



8 Mo covers part of a shape.



Tick all the shapes it could be.

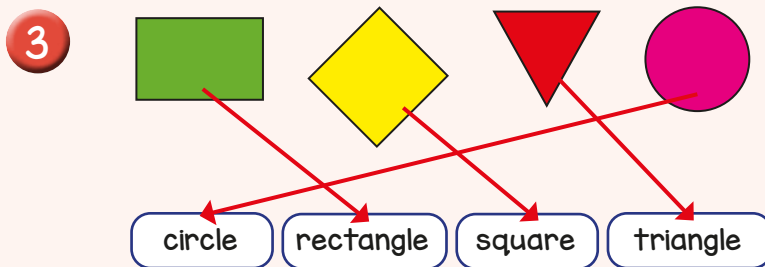
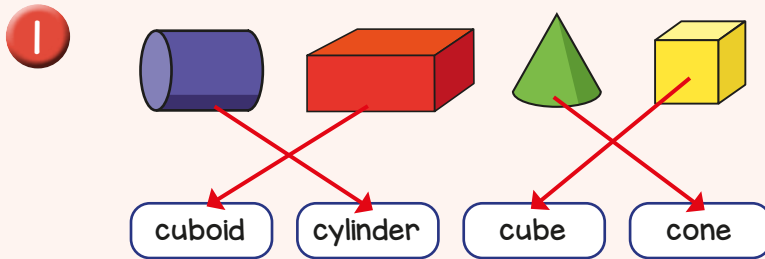
circle

rectangle

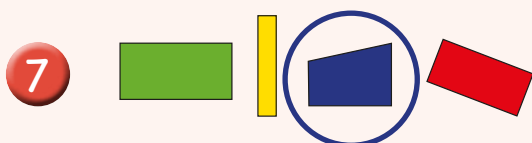
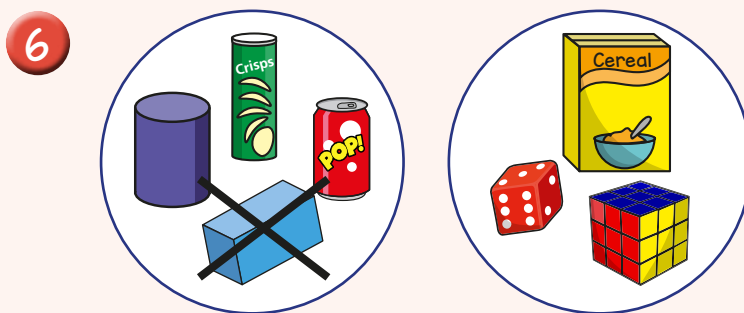
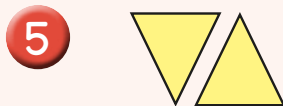
square

triangle

Answers



4 There are 2 rectangles.
There are 3 triangles.



8 rectangle, square





PLACE VALUE (WITHIN 20)

White
Rose
Maths

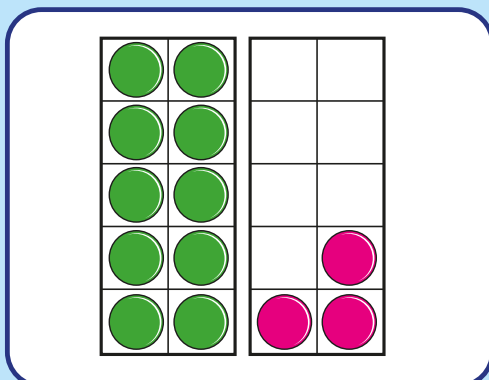
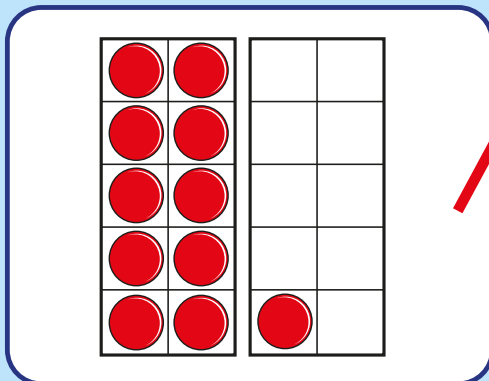
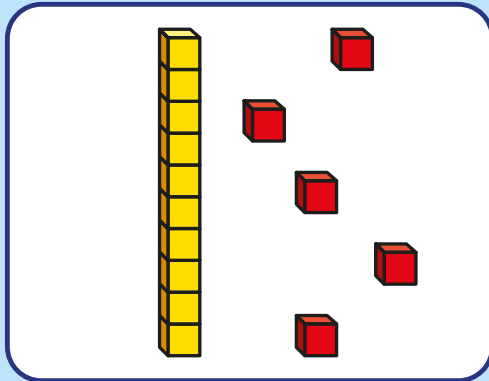
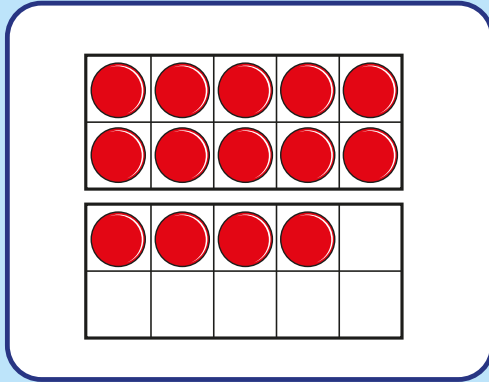
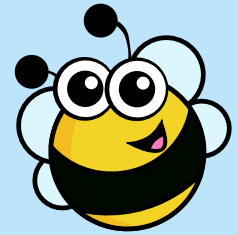


From White Rose Maths schemes for Year 1 Autumn Term
BLOCK 4 - PLACE VALUE (WITHIN 20)



Match the representations to the numbers.

One has been done for you.

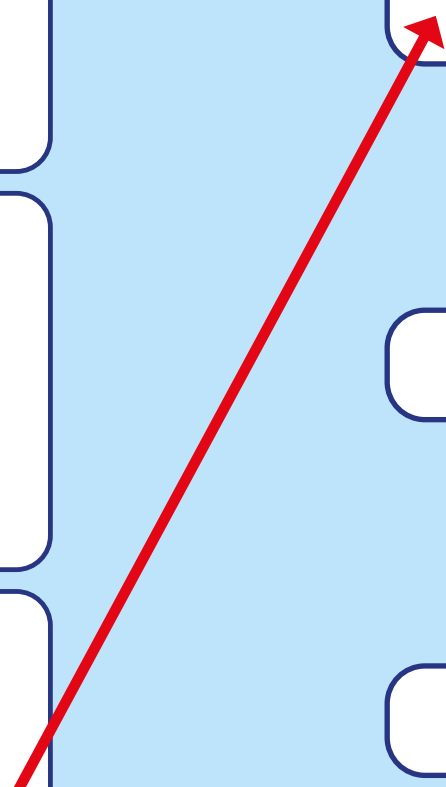


eleven

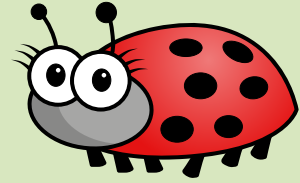
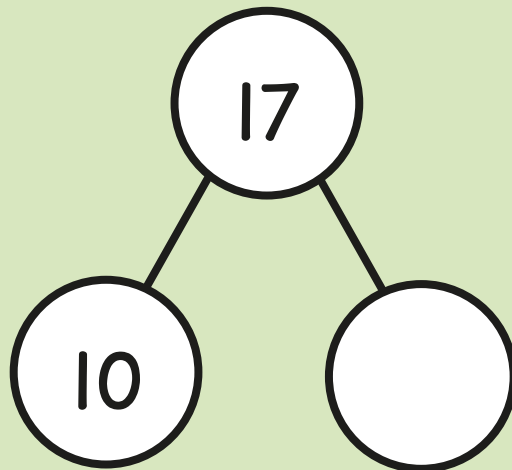
13

fifteen

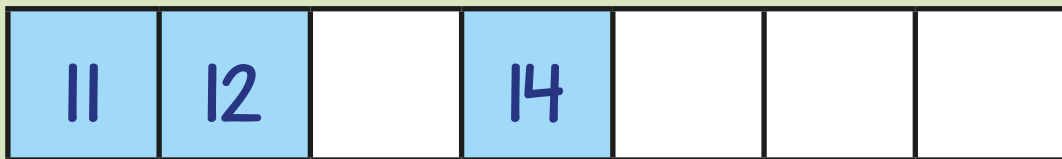
14



2 Complete the part-whole model.



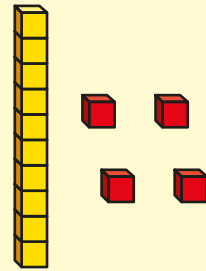
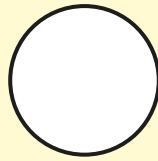
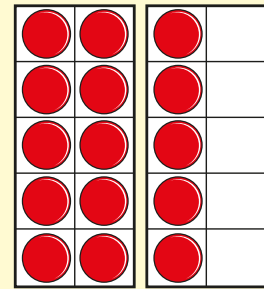
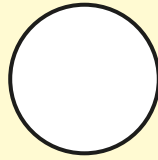
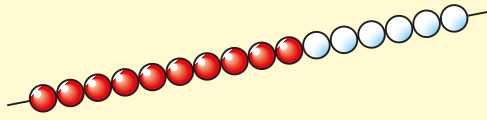
3 Fill in the missing numbers.



4 Draw counters to complete the table.

One less	Number	One more
<p>A 5x2 grid of red counters and a 5x2 empty grid.</p>	<p>A 5x2 grid of red counters and a 5x2 grid with 4 red counters.</p>	<p>A 5x2 grid of red counters and a 5x2 empty grid.</p>

- 5 Write $<$, $>$ or $=$ to compare the representations.



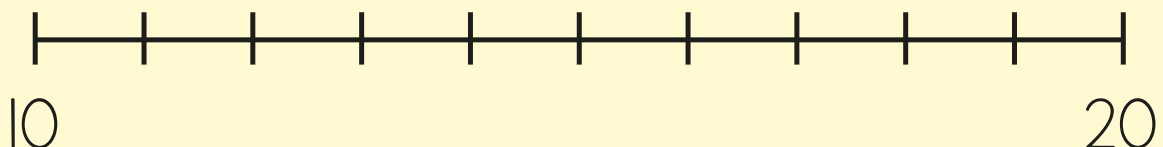
- 6 Complete the sentences.

_____ is one more than eleven.

16 is one more than



- 7 Draw an arrow to the number 18



- 8 Order the numbers from smallest to greatest.

18

11

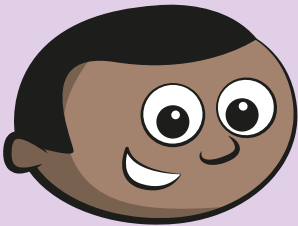
15

14

smallest

greatest

9

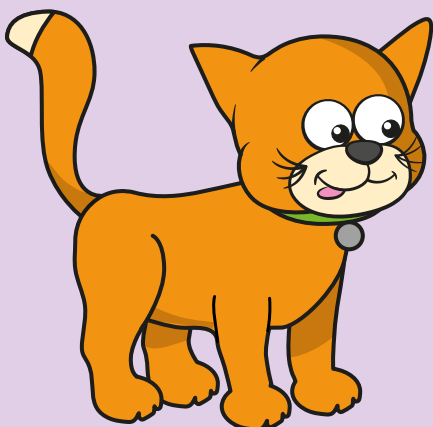


My number is less than 20, but greater than 15

Mo

What could Mo's number be?

Write two possible answers.



or

Answers



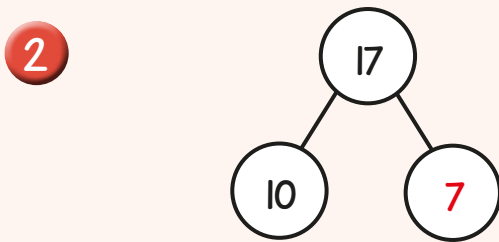
1

eleven

13

fifteen

14



3

11	12	13	14	15	16	17
----	----	----	----	----	----	----

4

One less	One less	One more

5

$>$

$=$

6 Twelve is one more than eleven.
16 is one more than 15



8 11, 14, 15, 18

9 16, 17, 18, 19

